

- I. Developments → The FIT
 - a. New hires
 - b. Functional analysis
 - c. Faculty development
 - d. Funding Class Three (LeeAnn's document)
 - e. Community profiles and relations
 - f. Fold CC and SH into one hard-wire-bound book w/ journal space?
 - i. Health and travel/packing tips for all sites
 - ii. Visa information for all sites
- II. Class Two
 - a. Class status
 - i. Likely graduates: Ngo, Quang, Margaret, Tshering, Sivan, Jarka
 - ii. Incomplete status: Ellen, Melene, Mavis, Yamini, Kanno (will walk through graduation)
 - iii. Withdrawals from Class Two → Class Three: Abdo, Telile
 - b. Nepal-Bhutan residential (schedule attached)
 - i. Guests: Adelaide, Gar, Michel, Yamini's 3-day guest from India (if Bob concurs)
 1. Any special considerations for the Accreditation Team?
 - ii. Graduation: ceremony, itself, particularly re Flora's citation
 1. Diplomas, hoods, and transcripts
 2. Bills paid?
 3. Grades to be reported to Christie → Bill by 6 October
 - iii. Closing dinner on 12th or 13th
 1. Mike and/or Bill (Dan'l)
 - a. Neither Sivan nor Tshering
 - b. We cover lodging/meals through evening of 13th
- III. Class Three
 - a. Class status
 - i. Admits: 22 students/communities from 11 countries (last 3 have just been officially informed; no on Su Cheng and Paulos)
 - b. India residential
 - i. Attendees – setting the bar for participation
 1. Prompt responses to online coursework
 2. Financials in order (Christie – status?)
 - ii. Dates
 - c. Professors as Sherpas
 - i. Blended Learning via Blackboard (training)
 - ii. Cybrary, computer and language skill-building (training)
 - iii. Readers or slim volumes (ours) and books (purchased)
 1. Reading aids needed w/ tutoring
 2. Post all supplementary aids and summaries to Course Documents for each course
 - iv. Book orders for Terms I and II?
 - d. Research of teaching/learning effectiveness
 - i. Beyond the Self-Study → juried publications on teaching/learning effectiveness
 - ii. What do NGOs and AID provide in terms of upgrading
 - iii. Baseline data/rubric on entering class (√ with Carnegie)
 - iv. Self-Study and CC stated learning objectives
 - v. Inter-cultural and linguistic competence (survey and TOEFL)
 - vi. Grant writing with corporate/foundation sponsor of Future Generations + up to 10 NGOs/IOs committing to four-year endeavor (Traci) → "Finding the Fit"
 1. Meet annually to review results of their personnel
 2. Funding for one Master's round (Class Four), but partners for the next Master's round (Class Five)
 3. Share internal data → in support of our thorough study re the effectiveness of Blended Learning, IC3, and this Master's (for students, communities, and NGOs/IOs) → have we found "the fit" (summer Faculty College)?