COURSE & TEACHER EVALUATION

Course	: Date	e:		
Grade	the following questions on a scale of $1-5$, with $\frac{1}{2}$	5 being the high	est:	
1.	This course contributed to my practical skills		()
2.	The person teaching this course stimulated my inte in the subject		()
3.	Reading materials were useful in the course		()
4.	Assignments assisted my learning		()
5.	Discussions stimulated ideas I would not have had without the online interaction		()
Grade	the following three questions on a scale of $1-10$), with 10 being	the	highest:
6.	Course syllabus was clear		()
7.	Interactive online learning experience contributed to my learning		()
8.	Course materials are useful as reference tools		()
9.	Total course experience – related to course goals		()
10.	Teacher rating for course leadership		()

Additional Comments, e.g., what you found most useful or least useful in the course, etc.: (Use further pages as necessary)

Summary of Course Evaluations (on a scale of 1 to 5 with 5 being the highest)

Evaluation Questions	Term I - HPHC Term I - RDM		– RDM	Term II - NCM		Term II - SMSC		Term III - FWS		Term III - EMP		Class II	Class III	
	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Median	Median
Course Content														
Course was well organized	3.54	4.13	4.50	4.30	4.71	4.50	4.83	4.71	4.80	5.00	4.00	5.00	4.40	4.61
Materials were presented clearly	3.62	4.00	4.42	4.40	4.71	4.40	4.67	4.57	4.80	5.00	3.80	5.00	4.34	4.56
Stated learning outcomes met	4.15	4.00	4.25	4.20	4.71	3.80	4.67	4.57	4.70	5.00	3.60	4.42	4.35	4.33
Course added to knowledge/understanding of subject	3.92	4.25	4.33	4.50	4.43	4.86	4.83	4.71	4.60	5.00	4.00	4.86	4.35	4.70
Course added to practical skills	4.23	4.00	4.17	4.30	4.43	4.22	4.83	4.57	4.30	4.88	4.20	4.57	4.36	4.42
Course made contribution to career goals	3.85	4.25	3.83	4.30	4.14	3.33	4.67	4.00	4.00	4.75	3.80	4.57	4.05	4.20
Field experience relevant to field work	4.17	3.50	4.25	4.40	4.29	4.00	4.40	4.20	4.30	4.75	4.00	4.71	4.24	4.26
Interactive online learning added to learning/ understanding	3.60	4.50	4.33	3.10	4.14	3.75	4.17	3.83	4.20	4.88	3.40	4.71	3.97	4.13
Faculty														
Knew subject matter	4.62	4.38	4.58	4.30	4.71	4.57	4.14	4.86	4.70	5.00	4.25	5.00	4.50	4.69
Were prepared for course/lectures	4.23	3.75	4.75	4.50	4.71	4.57	4.14	4.86	4.70	5.00	4.25	5.00	4.46	5.61
Encouraged participation	4.15	4.00	4.75	4.70	4.57	4.57	5.00	4.86	4.70	5.00	4.50	5.00	4.61	4.69
Presented material clearly	3.77	4.00	4.42	4.40	4.71	4.57	4.83	4.86	4.70	5.00	4.25	5.00	4.45	4.64
Stated clear goals and objectives	4.18	4.25	4.67	4.10	5.00	4.43	5.00	4.86	4.70	5.00	3.20	4.86	4.46	4.58
Stimulated interest	4.15	3.25	4.75	4.50	4.57	4.29	4.83	4.43	4.50	4.88	4.25	4.14	4.51	4.25
Answered questions effectively	4.15	3.75	4.66	4.40	4.71	4.57	4.50	4.57	4.70	4.88	4.25	4.71	4.50	4.48
Provided useful evaluation	4.46	4.13	4.58	4.30	4.33	4.00	4.50	3.71	4.70	4.88	4.25	4.71	4.47	4.29
Responded in a timely manner to questions/drafts/assignments	4.50	4.25	4.67	3.30	4.67	4.71	4.50	3.86	4.70	4.88	4.75	4.29	4.63	4.22
Graded work fairly	4.38	4.13	4.58	4.40	4.40	4.33	4.60	4.20	4.70	4.88	4.50	4.43	4.53	4.40
Were prepared for field assignments	4.00	3.25	4.67	4.30	4.86	4.57	4.20	4.20	4.50	4.88	4.25	4.86	4.41	4.34
Course Materials														
Readings were useful	4.38	4.13	4.42	4.70	4.43	4.00	5.00	4.86	4.70	4.88	54.50	4.71	4.57	4.55
Reading contained sufficient info	4.15	4.38	4.08	4.40	4.71	4.00	4.67	4.86	4.80	4.75	4.25	4.71	4.44	4.52
Readings were useful for the field	4.46	3.88	4.42	4.50	4.57	4.14	4.40	4.00	4.50	4.86	4.00	3.86	4.39	4.21
Course syllabus was clear and easy to follow	3.54	3.75	4.67	4.60	4.86	4.57	4.83	4.57	4.80	4.88	4.50	4.71	4.53	4.51
Course documents were clear and easy to follow	3.62	4.13	4.50	4.30	4.71	4.57	4.67	4.71	4.80	4.88	4.50	4.71	4.47	4.55
Course materials will be useful as references	4.46	3.88	4.42	4.70	4.29	4.00	4.83	4.43	4.80	4.75	4.25	4.57	4.51	4.39

HPHC – Healthy People, Health Communities

NCM – Nature Conservation Management

FWS – Food and Water Security

RDM – Research Design Methods

SMSC – Social Movements Social Change*

EMP - Empowerment

^{*}Titles of course changed somewhat from Class II to Class III

Summary of Residential Evaluations

Evaluation Questions	INDIA Class II							INDIA Class III					
·	Sevagram	Gadchioli	Jamkhed	Delhi	Palin	Ziro	Sevagram	Jamkhed	Gadchiroli	Kilkata/ Passighat		II Mean	III Mean
Time was well organized	3.64	4.50	4.33	3.83	3.75	4.25	4.6	3.5	4.2	4.3		4.05	4.15
Stated learning outcomes were met	4.17	4.50	4.25	4.00	4.58	4.50	4.5	4.0	4.3	4.1		4.33	4.23
Time spent added to knowledge/ understanding	4.33	4.50	4.17	3.83	4.58	4.50	4.6	3.8	4.3	4.1		4.32	4.20
Facilities were acceptable	3.92	4.67	4.42	4.58	3.33	4.58	3.9	3.9	4.3	4.6		4.25	4.18
Sufficient classroom space	4.08	4.67	4.64	4.25	3.83	4.17	4.4	4.3	4.8	4.8		4.27	4.58
The overall experience was helpful to my learning	4.58	4.75	4.75	3.92	4.67	4.75	4.7	4.2	4.7	4.7		4.57	4.58
	UNITED STATES Class II							UNITED STATES Class III					
	EMU	Akron	Chevy Chase	Adirondacks	Chevy Chase		EMU	West Virginia	Towson	Adirondacks	Towson		
Time was well organized	4.20	4.10	3.89	4.70	4.00		4.58	4.25	4.17	4.83	4.75	4.18	4.52
Stated learning outcomes were met	4.30	4.60	4.11	4.60	4.10		4.67	4.50	4.17	4.83	4.83	4.34	4.60
Time spent added to knowledge/ understanding	4.22	4.50	4.22	4.22	4.30		4.50	4.42	4.17	4.92	4.83	4.29	4.57
Facilities were acceptable	4.50	4.00	3.89	4.10	3.90		4.75	4.58	4.25	5.00	4.75	4.08	4.67
Sufficient classroom space	3.90	4.80	4.44	4.20	4.30		5.00	4.58	4.92	5.00	5.00	4.33	4.80
The overall experience was helpful to my learning	4.00	4.80	4.22	4.33	4.30		4.75	4.58	4.50	5.00	4.92	4.33	4.75
	PERU Class II						PERU Class III						
	Lima	Cusco	Huanuco	Tingo Maria			Cusco	Lima	Huanuco	Lima			
Time was well organized	4.50	4.09	4.50	4.58			4.90	4.60	4.70	5.00		4.42	4.80
Stated learning outcomes were met	4.08	3.82	4.42	4.58			4.50	4.50	4.60	4.90		4.23	4.63
Time spent added to knowledge/ understanding	4.18	3.91	4.36	4.45			4.70	4.50	4.70	5.00		4.23	4.73
Facilities were acceptable	4.75	4.33	4.67	4.42			4.90	4.80	4.60	5.00		4.54	4.83
Sufficient classroom space	4.67	4.30	4.58	4.20			5.00	4.50	4.90	5.00		4.44	4.85
The overall experience was helpful to my learning	4.00	4.18	4.58	4.50			4.80	4.50	4.80	5.00		4.32	4.78
	NEPAL Cla	, , ,											
	Kathmandu	Trek	Park	Thimpu									
Time was well organized	5.00	5.00	4.50	5.00]							4.88	
Stated learning outcomes were met	4.75	4.75	4.25	4.50								4.56	
Time spent added to knowledge/ understanding	4.75	4.75	4.75	4.50								4.69	
Facilities were acceptable	4.00	4.75	4.75	5.00]							4.63	
Sufficient classroom space	4.50	5.00	5.00	4.50								4.75	
The overall experience was helpful to my learning	5.00	5.00	4.50	4.75								4.81	