

## COURSE & TEACHER EVALUATION

Course: \_\_\_\_\_ Date: \_\_\_\_\_

**Grade the following questions on a scale of 1 – 5, with 5 being the highest:**

1. This course contributed to my practical skills ( )
2. The person teaching this course stimulated my interest in the subject ( )
3. Reading materials were useful in the course ( )
4. Assignments assisted my learning ( )
5. Discussions stimulated ideas I would not have had without the online interaction ( )

**Grade the following three questions on a scale of 1 – 10, with 10 being the highest:**

6. Course syllabus was clear ( )
7. Interactive online learning experience contributed to my learning ( )
8. Course materials are useful as reference tools ( )
9. Total course experience – related to course goals ( )
10. Teacher rating for course leadership ( )

**Additional Comments, e.g., what you found most useful or least useful in the course, etc.:**  
(Use further pages as necessary)

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**Summary of Course Evaluations (on a scale of 1 to 5 with 5 being the highest)**

Evaluation Questions	Term I - HPHC		Term I – RDM		Term II - NCM		Term II - SMSC		Term III - FWS		Term III - EMP		Class II	Class III
	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Class II	Class III	Median	Median
<b>Course Content</b>														
Course was well organized	3.54	4.13	4.50	4.30	4.71	4.50	4.83	4.71	4.80	5.00	4.00	5.00	4.40	4.61
Materials were presented clearly	3.62	4.00	4.42	4.40	4.71	4.40	4.67	4.57	4.80	5.00	3.80	5.00	4.34	4.56
Stated learning outcomes met	4.15	4.00	4.25	4.20	4.71	3.80	4.67	4.57	4.70	5.00	3.60	4.42	4.35	4.33
Course added to knowledge/understanding of subject	3.92	4.25	4.33	4.50	4.43	4.86	4.83	4.71	4.60	5.00	4.00	4.86	4.35	4.70
Course added to practical skills	4.23	4.00	4.17	4.30	4.43	4.22	4.83	4.57	4.30	4.88	4.20	4.57	4.36	4.42
Course made contribution to career goals	3.85	4.25	3.83	4.30	4.14	3.33	4.67	4.00	4.00	4.75	3.80	4.57	4.05	4.20
Field experience relevant to field work	4.17	3.50	4.25	4.40	4.29	4.00	4.40	4.20	4.30	4.75	4.00	4.71	4.24	4.26
Interactive online learning added to learning/ understanding	3.60	4.50	4.33	3.10	4.14	3.75	4.17	3.83	4.20	4.88	3.40	4.71	3.97	4.13
<b>Faculty</b>														
Knew subject matter	4.62	4.38	4.58	4.30	4.71	4.57	4.14	4.86	4.70	5.00	4.25	5.00	4.50	4.69
Were prepared for course/lectures	4.23	3.75	4.75	4.50	4.71	4.57	4.14	4.86	4.70	5.00	4.25	5.00	4.46	5.61
Encouraged participation	4.15	4.00	4.75	4.70	4.57	4.57	5.00	4.86	4.70	5.00	4.50	5.00	4.61	4.69
Presented material clearly	3.77	4.00	4.42	4.40	4.71	4.57	4.83	4.86	4.70	5.00	4.25	5.00	4.45	4.64
Stated clear goals and objectives	4.18	4.25	4.67	4.10	5.00	4.43	5.00	4.86	4.70	5.00	3.20	4.86	4.46	4.58
Stimulated interest	4.15	3.25	4.75	4.50	4.57	4.29	4.83	4.43	4.50	4.88	4.25	4.14	4.51	4.25
Answered questions effectively	4.15	3.75	4.66	4.40	4.71	4.57	4.50	4.57	4.70	4.88	4.25	4.71	4.50	4.48
Provided useful evaluation	4.46	4.13	4.58	4.30	4.33	4.00	4.50	3.71	4.70	4.88	4.25	4.71	4.47	4.29
Responded in a timely manner to questions/drafts/assignments	4.50	4.25	4.67	3.30	4.67	4.71	4.50	3.86	4.70	4.88	4.75	4.29	4.63	4.22
Graded work fairly	4.38	4.13	4.58	4.40	4.40	4.33	4.60	4.20	4.70	4.88	4.50	4.43	4.53	4.40
Were prepared for field assignments	4.00	3.25	4.67	4.30	4.86	4.57	4.20	4.20	4.50	4.88	4.25	4.86	4.41	4.34
<b>Course Materials</b>														
Readings were useful	4.38	4.13	4.42	4.70	4.43	4.00	5.00	4.86	4.70	4.88	54.50	4.71	4.57	4.55
Reading contained sufficient info	4.15	4.38	4.08	4.40	4.71	4.00	4.67	4.86	4.80	4.75	4.25	4.71	4.44	4.52
Readings were useful for the field	4.46	3.88	4.42	4.50	4.57	4.14	4.40	4.00	4.50	4.86	4.00	3.86	4.39	4.21
Course syllabus was clear and easy to follow	3.54	3.75	4.67	4.60	4.86	4.57	4.83	4.57	4.80	4.88	4.50	4.71	4.53	4.51
Course documents were clear and easy to follow	3.62	4.13	4.50	4.30	4.71	4.57	4.67	4.71	4.80	4.88	4.50	4.71	4.47	4.55
Course materials will be useful as references	4.46	3.88	4.42	4.70	4.29	4.00	4.83	4.43	4.80	4.75	4.25	4.57	4.51	4.39

HPHC – Healthy People, Health Communities  
RDM – Research Design Methods

NCM – Nature Conservation Management  
SMSC – Social Movements Social Change\*

FWS – Food and Water Security  
EMP - Empowerment

*\*Titles of course changed somewhat from Class II to Class III*

